

Yew Tree Community School

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Executive Headteacher – Mrs. M. R. Buckley **Heads of School** – Mr. R. Bhatti & Mr. D. Moore



<u>Year 6 Summer 1 Newsletter</u>

<u>English</u>

<u>Writing</u>

This term's English will be based on the book, 'The Tsunami Quilt'.

Linked to our geography topic, pupils will be writing to entertain by writing a setting description. Then, they will be writing to entertain through poetry basd around tsunamis and a dramatic conversation linked to the events of our book.

Reading

Over the course of the half-term, pupils will read 'Hokaka' as a whole class for enjoyment: reading sessions will focus on tackling SATs based questions in preparations for the test in May. In addition, each class will be reading for pleasure throughout the week and joining in with a range of activities in 'Book Club', which will continue to focus on the enjoyment of reading. Each pupil will be given a book at their level to read for enjoyment at home as well as having access to a range of books in school. Books will be expected in school each Thursday. On this day, they will be checked/changed each Thursday in book club and progress on BOOM reading logged. This app can also be used at home (log in details will be sent home).

<u>Maths</u>

In maths, pupils will start by completing work on statistics before finishing off the year 6 curriculum by looking at geometry, position and direction.

In addition, there will be a daily extra focus on arithmetic in class to re-cap learning on fractions, decimals, percentages and the four operations in preparation for the SATs tests. At home, additional work on times tables using 'TT Rockstars'/ re-capping arithmetic would be of great help to your child as they aim to become a fluent mathematician.

<u>Geography</u>

In geography this half-term, pupils will be looking at our active planet and aimin got answer the question: why do people live near volcanoes?

In sessions, the pupils will look at the structure of the earth and how this leads to the creation of mountains, volcanoes and earthquakes. They will look at the impact of these natural disasters and do a case study on the 2004 Boxing Day tsunami.

<u>Science</u>

The topic in science will be 'circulatory system'. Children will learn about how the heart works, the functions of the blood and the effects of exercise on our hearts.



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Spanish/ PSHE

Spanish and PSHE long term plans can be found on the school website to show you what your child will be learning over the half-term.

Art

In art, we will be focusing on drawing still life objects, developing their sketching skills. Following this, they will be using charcoal and paint to capture still life images of objects.

<u>P.E</u>

All classes have P.E on <u>Thursday and Friday</u>.

The topics will be cricket and leadership skills.

Please ensure your child has the correct kit (yellow polo shirt and black shorts – available for purchase from reception), including footwear (trainers/pumps). In addition, they may need warmer weather clothing for sessions held outside. Pupils without the correct kit will not be able to take part on health and safety grounds.

<u>Homework</u>

Homework will be <u>set every Friday</u>.

It will be required by the next Friday. As SATs approaches, homework is of vital importance in helping your child re-cap learning and commit it to their long-term memory, preparing them for the SATs exams the week beginning 13th May 2024.

It is expected that all homework is completed and returned to school so we can go through the answers and address any misconceptions to help pupils progress. A log will be kept of pupils returned work. In school opportunities for pupils to complete the tasks will be provided for pupils who have not completed the work and returned it to school so that they can take part in the reflective learning in school.

<u>SATS</u>

SATs exams will begin the week beginning 13th May 2024. Monday - SPAG Tuesday - Reading Wednesday - Maths - arithmetic/ reasoning paper 1 Thursday - Maths - reasoning paper 2 Friday - Y6 Trip

Kind regards Mr C. Sonczak / Mr M. Armstrong / Mrs D. Braithwaite